**TERM 3 PLANNING OVERVIEW - FOUNDATION**

**2016**

Choose an item. Choose an item.

### Reading

<table>
<thead>
<tr>
<th>5 hours/week x 10 week term = 50 hours</th>
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### Writing

<table>
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<th>5 hours/week x 10 week term = 50 hours</th>
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### Maths

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<tr>
<th><strong>READING and VIEWING</strong> (incorporating Speaking and Listening)</th>
<th><strong>WRITING</strong> (incorporating Speaking and Listening)</th>
<th><strong>MATHS</strong></th>
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<tr>
<td><strong>Number of Lessons in Term:</strong> 38</td>
<td><strong>Number of Lessons in Term:</strong> 42</td>
<td><strong>Number of Lessons in Term:</strong> 42</td>
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<tr>
<td><strong>Key Assessment</strong></td>
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<td>./AusVELS Literacy - Foundation.docx</td>
<td>./Numeracy Foundation.docx</td>
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**Unit 1 LITERATURE**

- **No Weeks:** 2
- **No Lessons:** 10
- **Key Focus:** Identify some features of texts including events and characters and retell events from a text
- **Key Assessment:** Individual Reading Conferences Running Records

**Unit 1 LANGUAGE**

- **No Weeks:** 2
- **No Lessons:** 10
- **Key Focus:** Retell familiar literary texts through performance, use of illustrations and images
- **Key Assessment:** Writing Conferences Work Samples Observations

**Unit 1 MEASUREMENT & GEOMETRY**

- **No Weeks:** 1
- **No Lessons:** 4
- **Key Focus:** Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language
- **Key Assessment:** Work Samples Individual Conferences Anecdotal Notes/Observations

**Unit 2 LITERACY**

- **No Weeks:** 2
- **No Lessons:** 10
- **Key Focus:** Use comprehension strategies to understand and discuss texts listened to, viewed or read independently
- **Key Assessment:** Individual Reading Conferences Running Records

**Unit 2 LANGUAGE**

- **No Weeks:** 2
- **No Lessons:** 10
- **Key Focus:** Understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences
- **Key Assessment:** Writing Conferences Work Samples Observations

**Unit 2 NUMBER & ALGEBRA**

- **No Weeks:** 2
- **No Lessons:** 9
- **Key Focus:** Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point
- **Key Assessment:** Work Samples Individual Conferences Anecdotal Notes/Observations

**Unit 3 LITERACY**

- **No Weeks:** 2
- **No Lessons:** 10
- **Key Focus:** Understand that texts can take many forms, can be very short (for example an exit sign) or quite long (for example an information book or a film) and that stories and informative texts have different purposes
- **Key Assessment:** Individual Reading Conferences Running Records

**Unit 3 LANGUAGE**

- **No Weeks:** 2
- **No Lessons:** 10
- **Key Focus:** Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge
- **Key Assessment:** Writing Conferences Work Samples Observations

**Unit 3 NUMBER & ALGEBRA**

- **No Weeks:** 2
- **No Lessons:** 9
- **Key Focus:** Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment
- **Key Assessment:** Work Samples Individual Conferences Anecdotal Notes/Observations

**Unit 4 LITERACY**

- **No Weeks:** 2
- **No Lessons:** 10
- **Key Focus:** Recognise some different types of literary texts and identify some characteristic features of literary texts, for example beginnings and endings of traditional texts and rhyme in poetry
- **Key Assessment:** Individual Reading Conferences Running Records

**Unit 4 LANGUAGE**

- **No Weeks:** 2
- **No Lessons:** 10
- **Key Focus:** Construct texts using software including word processing programs
- **Key Assessment:** Writing Conferences Work Samples Observations

**Unit 4 NUMBER & ALGEBRA**

- **No Weeks:** 2
- **No Lessons:** 9
- **Key Focus:** Represent practical situations to model addition and sharing
- **Key Assessment:** Work Samples Individual Conferences Anecdotal Notes/Observations

**Unit 5**

- **Key Focus:**
- **Key Assessment:**

**Unit 5**

- **Key Focus:**
- **Key Assessment:**

**Unit 5**

- **Key Focus:**
- **Key Assessment:**

**Unit 5**

- **Key Focus:**
- **Key Assessment:**
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<th>No Lessons: 4</th>
<th>Conferences</th>
<th>Anecdotal Notes/Observations</th>
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