1. PURPOSE:

The school sees homework as a necessary and integral part of the learning process. Homework is designed to reinforce learning at school; develop sound work habits out of school; prepare children for Secondary Education; foster the attitude that learning is an on-going and life-long experience, and stimulate parental involvement with the school and the child's learning.

2. GUIDELINES:

2.1 Homework will be a part of the learning process and be set by the classroom teacher regularly.

2.2 Where formal homework is set, the teacher must ensure that the task is clearly defined and that a date is set for completion.

2.3 Individual differences in ability will vary the time a student spends on homework tasks.

2.4 Parents will be notified early in the school year of their expectations regarding homework for the year through the information book or class note.

2.5 Staff will ensure that homework is monitored regularly.

2.6 Below is a break down of homework guidelines for each level;

Grades Prep – 2 – Homework should not exceed 30 minutes a day.
Homework will:
• will consist of daily reading to, with and by parents/caregivers.
• may include practising sight word lists.
• may include weekly spelling words when sight word lists are mastered.
• may include the extension of class work or relevant activities.

Grades 3 & 4 - Homework should not exceed 30 minutes a day.
Homework:
• will consist of daily reading to, with and by parents/caregivers.
• will include weekly spelling words.
• may include the extension of class work or relevant activities.

Grades 5 & 6 - Homework should generally range from 30 – 45 minutes a day.
Homework:
• will consist of daily independent reading.
• will include weekly spelling words.
• may include the extension of class work or relevant activities.

2.7 This Policy may be varied at the discretion of the Principal in consultation with School Council if circumstances require it.