

Kialla West Primary School Information Book



Kialla West Primary School

7370 Goulburn Valley Highway
KIALLA WEST 3631
Telephone 5823 1333
Fax 5823 2113



Dear Parents,

Kialla West Primary School has a proud tradition and provides excellent educational opportunities in a caring and friendly environment. We, the teachers welcome and appreciate the many ways in which you, as parents, become involved in your school.

Our school values of Excellence, Resilience and Pride are aimed at supporting our children in becoming positive citizens.

Excellence – We strive to be the best we can be, individually, as a school and as a community.

Resilience – Building strong character, being able to bounce back from setbacks to achieve goals and ambitions.

Pride – Being proud of ourselves, peers, our school and community.

We hope an informal and friendly relationship will exist between you and the school staff. You are encouraged to visit the school to join in the many and varied programs. You, as parents, can be involved in all aspects of the school life including, classroom learning, sporting teams and events, art and craft activities, excursions, camping and development and up-keep of the school buildings and grounds.

Being a large institution in our small community and dealing with many people, from time to time problems and misunderstandings occur. As your Principal, I would like to be informed of these concerns as they occur. The appropriate avenue to resolve these problems is firstly by communicating your concerns to me. As a Principal, I will then explain certain school decisions, or make further investigation about your concerns, so as to move to a resolution. Please refer to our complaints policy on our school website for further details.

Your child's and family's time at our school is a special time. Through working together I'm confident your child will have a successful experience.

Thank you,

Wes Teague
PRINCIPAL

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Contact Details

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Follow us on Twitter and like us on Facebook

Dates & Times

Hours of Instruction

First Session: 9.00 am to 11.00 am
Second Session: 11.40 am to 1.10 pm
Third Session: 2.00 pm to 3.30 pm

Term Dates

Current term date can be found on the link below:

[Term Dates](#)

A special interim timetable will be issued for Preps for the first few weeks of Term 1. You will be notified the times your child should be attending. This timetable usually indicates that Preps miss every Wednesday for the first 4 or 5 weeks of the year.

Attendance

Kialla West welcomes new parents of Prep children into the classroom to participate in their child's education.

We also like to see the children become independent. To help with your child's independence we would like to see them place their own bags in the lockers outside the classroom and get their reader covers out of their bags at the beginning of school.

If you need to talk to the teacher or Principal at any time about your child/ren we are only too willing to accommodate your needs.

Parents are asked to make every effort to have their children at school by 8.55 am.

Regular attendance is important to maintain continuity of learning. If your child is sick, then home is the best place. An ill child cannot concentrate on his/her work and may be contagious. Also please encourage a high standard of hygiene from your child i.e. please ensure daily bathing or showering and check nails, hair, teeth etc.

Outside School Hours Care Program

The School Council conducts an after school program to care for children between 3.30pm and 6pm for parents who are working, keeping appointments or otherwise delayed in getting to school to collect their children. Details of bookings (casual or permanent) and costs are available at the Office.

Assembly

This is held on Friday afternoons. Two grade six students organise and conduct assembly each week. There is an overview of the imminent activities and the National Anthem is sung. Awards are given to students who have achieved well during the week. These children are photographed and this is published in the newsletter. Parents are invited to attend assembly which begins at approximately 3.10 pm.

Absences From School

If a parent wishes to take his/her child from the school during the day, they are requested to inform the child's teacher or school office. If you know that your child will be absent in the afternoon, parents must let the grade teacher or office know. A brief note or personal word to the child's teacher explaining absence from school is required. If your child has any physical disabilities, such as poor hearing, it is advisable to tell his/her teacher. If your child has been away from school at all, we require a phone call or note from the parent (not word of mouth from a sibling) either on the day of absence, or immediately after.

Staff

We have a very stable staff with a steady increase in enrolments. We currently have 21 staff including teachers and educational support staff.

Ground Supervision

There is always staff on duty in the yard at all Recess and Lunch periods, as well as from 8.30am and until 3.45pm after school.

Parent Involvement

We welcome parental participation in school activities. Many parents have played a vital role in the school reading, working bees, School Council, P&C and other special events in the school. We enjoy the support of our families and hope that this involvement will continue.

School Council

The Council meets twice per term. Nomination and election information is placed in the school newsletter at the appropriate times of the year.

Parents' and Carers' Club

This group meets twice a term. Notice of a meeting is given in the newsletter. Your attendance will be of great value to the school and your child. Our aim is to support the teachers by providing extra resources.

Reports & Student Learning Conferences

During the year, the school or parents may organise meetings to discuss academic or your child's social and emotional needs.

During term 1 teacher requested interviews are organised. Written reports are given out at the end of Term 2 and Term 4. Student Learning Conferences occur at the end of Term 2, to celebrate student learning and goals for future learning. Please make every effort to attend at these times, as both parents and class teachers gain from the exchange of information at these sessions.

Newsletters

The eldest child in the family will have the constant responsibility of taking a wide variety of notices home during the year. The School Newsletter is distributed every Thursday. Community members are encouraged to contribute news items and articles. The newsletter is also published on our web page at www.kiallawestps.vic.edu.au. All student surnames are removed.



Uniform

It is not compulsory for pupils to wear school uniform, however we strongly encourage students to do so, as it does help establish a school identity. Good quality uniforms are available for purchase at the school.

The Parents' and Carers' Club organise the sale of uniforms. An order form is sent home twice a year and the uniform shop is opened during school times to enable students and parents to try on uniforms. Uniforms can be purchased from the school and order forms are available at the office.

Girls - Summer Uniform:

Blue and white check dresses, with a yellow stripe.

Navy blue skort, royal blue T-shirt with yellow possum monogram.

Boys - Summer Uniform:

Navy shorts, royal blue T-shirt with yellow possum monogram.

Winter Uniform - Boys and Girls:

A navy blue pants. Long sleeve navy blue top to wear under royal blue T-shirt.

Royal blue windcheater, Navy blue vest and bomber jacket with yellow possum monogram.

Hats:

The wearing of our Kialla West Primary School broad brimmed hat during From September 1st to April 30th is compulsory for all outdoor activities (in line with our Sun smart policy).

Other School Requirements Available for Purchase:

Art smock & School bag.

All jumpers, dresses, coats, hats, cases, bags and lunch boxes should be clearly labelled.

Please Note: Refer to Sunsmart Policy regarding hats.

KIDS MATTER

Kids Matter is a mental health and wellbeing framework for primary school and is proven to make a positive difference to the lives of Australian children.

Kids Matter provides proven methods, tools and support to help schools work with parents and carers, health services and the wider community, to nurture happy, balanced kids.

BOUNCE BACK

Bounce Back is an award-winning wellbeing and resilience class-based program for children.

Bounce Back offers practical strategies to help children to function well at school and in life. It is a whole school social and emotional learning curriculum program.

The Bounce Back program promotes positive mental health, wellbeing and resilience for students and teachers plus safe and supportive class and school learning environments. It is taught by classroom teachers and based predominantly on children's literature and follow-up language/literacy activities.

There is a strong focus on circle time, cooperative learning approaches & educational games to build positive relationships, positive emotions and teach social-emotional skills.

The social and emotional knowledge, skills and concepts in Bounce Back are integrated with academic content wherever possible. Many aspects of the program can also be integrated with History, Social Studies, Health, Maths, Science, Music, Art & Drama

Discipline

The detailed Student Engagement Policy of expected behaviours and the consequences of unacceptable behaviour is available from the School Website or from the Principal.

Main Sections are:

1. Positive Strategies.
2. Pupils should treat each other, and adults, with respect and courtesy.
3. Pupils should act with regard to the physical safety of all.
4. Pupils should behave so that they do not prevent others from learning or gaining the maximum benefit from lessons and activities.
5. Pupils should respect school property and the property of others.
6. Pupils should comply with any lawful order of teachers and supervisors.
7. On excursions, pupils must obey instructions from teachers and follow behaviour expected at school with regard to other people and their property.

S.O.S.

We have a program called S.O.S. (Seek Out a Solution). This program is use for children who have broken a school rule.

How it works!

Question: How might my child be involved in the S.O.S. program?

Answer: Your child will be involved in the program if they break a rule in the classroom, the yard, while travelling on the bus or failing to complete set tasks.

Question: How will SOS be organised?

Answer: When a student is issued with an S.O.S. form they will need to attend the a designated classroom from 1.20pm to 1.40pm to complete their S.O.S. form and finish incomplete work. The student will be under teacher supervision in the S.O.S. room.

Question: How will parents know that their child has attended the S.O.S. program?

Answer: A slip will be taken home by the child for parental signing. The slip will indicate what type of rule has been broken and what action the child needs to take to remedy the situation. The slip must be returned to school the next day or the student will revisit the S.O.S. program until the slip is returned.

Question: What about my child receiving a number of S.O.S slips?

Answer: If it is the opinion of the child's teacher and principal that the student is not trying to seek a solution to an ongoing concern, parents will be contacted to a meeting at the school to discuss the inappropriate behaviour.

Suspension of Pupils

If unacceptable behaviour continues after all natural means of correction have been exhausted, the Principal may suspend a pupil from school.

Health

Illness at School

If your child has a minor accident, the duty teacher, class teacher or First Aide officer will attend to him/her. If a child is ill enough to have to be removed from school, every endeavour is made to contact the parents. (Please leave an up-to-date emergency contact number at school).

Infectious Diseases

The following information sets out the times of exclusion from school.

Chicken Pox	Until fully recovered. Some remaining scabs are not an indication for continued exclusion.
Measles	For at least seven days from the appearance of the rash, or until medical certificate of recovery is produced.
German Measles	Until fully recovered and at least 4 days from the onset of the rash.
Hepatitis	Until a medical certificate of recovery is produced, or on subsidence of symptoms, but not before seven days after onset of jaundice.
School Sores	Until sores have fully healed. The child may be allowed to return, provided that appropriate treatment is being applied and that sores on exposed surfaces such as scalp, face, hands and legs are covered with occlusive dressings.
Mumps	Until fully recovered.
Scabies	Until appropriate treatment has commenced, supported when requested, by a medical certificate.
Head Lice	Exclusion from school for children with head lice is usually reserved for any child who has not been treated after a second notification, whose condition is still active despite treatment, or any child suspected of having an infestation for whom the parents have refused inspection by an authorised Health Officer. The Head of a school has the right to exclude a child and the parents can be required to produce a medical certificate stating that the appropriate treatment has commenced before the child can return to school.
Ringworm	Until appropriate treatment has commenced, supported when requested, by a medical certificate.
Whooping Cough	For four weeks, or until a medical certificate of recovery is produced.

Medications

If your child needs to take medication during school time, the teachers & office staff will endeavour to ensure he/she gets them. To eliminate any confusion about what, when and how, the following form needs to be completed and signed by a parent, and brought to the school office with the medication.

<p>MEDICINE PERMISSION</p> <p>FAMILY NAME: I give permission for teachers to give my childthe following medication at school. Name of medication:</p> <p>Dosage: When administered:</p> <p>To be taken from (date): to</p> <p>SIGNED:</p>

Allergies etc. (Bee Stings, Asthma etc.):

If your child suffers from any such problems, please notify the Principal and leave any appropriate epipens, tablets, cream etc., at school.

School Medical Service

This Service visits the school once a year. Prep teachers refer children who may require a physical check-up as well as an eyesight and hearing test. Sometimes your child may also be referred if the teacher would like to have some aspect checked. Please notify the teacher if there are any problems.

Levies

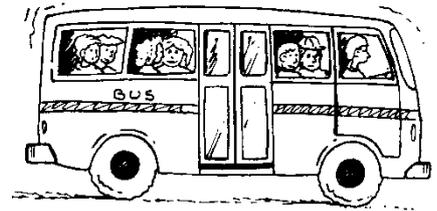
Books, pencils and classroom requirements are ordered by Kialla West Primary School during Term 4. Lists will be sent out in grade order to parents and they must be returned to the school by the due date. The teachers create the list to ensure all children to have appropriate and specific resources required for their classes. Books that are ordered on the list are picked up from the school Art room on the advertised date. Levies are also included on the booklist. Please be aware that swimming fee is not included on the booklist. This is paid at a later date.

Sending money

All money or cheques should be put in an envelope, which should be clearly marked with your child's name and what the money is for. The child must always put this money in the letter box near the office. Unless specified otherwise, all cheques are to be made out to Kialla West PS.

Camps and Excursions

Throughout the year each section of the school will attend excursions. These excursions vary from year to year based on themes. The children's school work for some of the time before and after the trip, is linked with what has, or will be, seen. Information about excursions is provided to families and parental permission forms for your child to attend are also required.



Camps

Camps are a valuable addition to normal school programs. They provide opportunities and experiences not normally available at school or home. They offer a different and important perspective on peer relationships, as well as relationships between children and adults. They also provide an opportunity for children to show, use or develop skills and abilities they might not otherwise have the chance to display. Each camp has an educational and social focus as part of its aims.

Camps Program

Prep, Grade 1 and Grade 2

- A one night sleepover at school, or close to the school situation, which involves an evening activity. The grades may have a combined or separate sleepovers.

Grades 3 & 4

- Alternate between Echuca and Alexandra
- Have two nights away from school

Grades 5 & 6

- Alternate between Melbourne (city focus) and a seaside camp at Queenscliff.
- Have three nights away from school

Fundraising will be conducted during the year to reduce the cost of the camps with the main fundraiser being the Easter Egg Raffle which is always well supported.

School Crossing

Care must be taken by pupils using the crossing and all children must use the indicated area, under the control of the Crossing Supervisor.

Bikes

If your child intends to ride a bicycle to school, please note the following points:

1. See that he/she receives careful instructions in rules.
2. Carry out a regular safety check on the bike.
3. It is compulsory that your child wears an approved bicycle helmet.

All children riding bicycles should wheel them through the school grounds to the racks.



Bus

Two buses service the school, one bus from the south and one from the north. If you live in these areas, you may be able to use this service. See the principal for further information. A copy of the route and timetable is maintained from the bus company.

Bank Day

The Bank offers bankbooks for the children to use and Bank Day is Monday. Forms can be collected from the office. To assist the parent who has volunteered to do the school banking, it is important that you complete the pay-in slips in the bank book yourself, to alleviate any potential confusion.

Book Club

Through our Bookclub arrangements, you will be able to purchase books for your child throughout the year. Order forms are sent home twice a term. If you would like to buy some books for your child, complete and return the form to school immediately, with the correct amount of money. Cheques are to be made out to Scholastic Bookclubs or you may pay Online. Again, it is up to you as to how many books you order for your child. If the school as a whole puts in a large order, then we usually receive several free copies for the library.

House System

Children are placed in "Houses" - Goulburn, Broken, Seven, or Castle Creek. The names of these houses have been selected from the rivers in our local area.

We use the House system to foster school involvement and participation. For "House" related activities e.g. House Sports & Fun Run, children wear the following colours for house related activities, Goulburn -Yellow, Castle-Green, Broken-Blue & Seven-Red.

Internet

The use of the internet is one aspect of our computer and technology studies. The school also has a web page, where information about the school is presented and newsletters can be read online. The internet address of our web page is: www.kiallawestps.vic.edu.au

Victorian Curriculum

The Victorian Curriculum is the Prep to Year 10 curriculum that provides a single, coherent and comprehensive set of prescribed and common achievement standards, which schools use to plan student learning programs, assist student progress and report to parents.

Victorian Curriculum incorporates the Australian Curriculum P-10 for English, Mathematics, History and Science.

For more detailed information regarding these areas of learning go to:

<http://victoriancurriculum.vcaa.vic.edu.au/>

Literacy Program

At Kialla West Primary School, we use the Daily Café reading model, the VCOP/Big Write writing model and the SMART Spelling model. Through challenging multisensory tasks, our students learn to read, write and create. We encourage our students to build their reading and writing stamina and promote their love of literature.

Library

Classroom teachers conduct their own library sessions. The children are all eligible to borrow from the Library during this session, and are encouraged to do so, to make full use of this valuable resource.

We ask that the children take care of the items they borrow by keeping them safe in a Library Bag, and trying to remember to return them on a regular basis (usually at the end of their lesson).

From time to time throughout the year new books may be purchased and parental help to cover these books is always gratefully accepted. We will run a Book Fair during the year where books may be purchased for personal use, with bonus books being made available to the school at greatly reduced prices. Your support for this fundraiser, and other such events, will also help to increase the resources that we have in the Library.

We look forward to another successful year in the Library, with the children taking advantage of the resource that the school is building together.

See you in the Library,

Louise Phillips, Art/Library Teacher.

Swimming Program

A swimming program is held each year at the indoor pool. Details are given out just prior to the program. This is part of the school PE program and all children are expected to attend.

Bike Ed

The children in grade 5 and 6 take part in a Bike Ed program. This is an intensive bicycle based course which aims to develop riding skills and road sense, and is conducted at school. The program involves skills sessions in the school ground and on-road sessions around the estate over the highway. Those children who pass the tests at the end and have demonstrated a good road safety attitude are invited to take part in the culmination ride, usually into Shepparton.



Life Education Van

Life Education is a preventative drug education program that visits schools teaching students to make their own choices in life. Young people armed with knowledge and confidence will be better prepared to tackle drug and alcohol issues later in life, according to Life Education Victoria. It is also important to teach children the mechanics of the body – what it needs to be healthy and what it doesn't need. Children need to know about their body and appreciate how important it is. Life Education offers different programs for children and there is also a parent information session available. Children in grades 1, 3 and 5 will participate in the Life Education program. The grade 1 children will receive a 60 minute module. The grade 3 and 5 children will receive 90 minute sessions.

Art Smocks

All children in the school are asked to have an Art Smock. These are to protect the children's clothes from stains. Smocks should be named and left at school. School art smocks may be purchased through our uniform shop.

Visitors' Book

All parents and visitors should report to the office to sign the visitors' book when entering the school. Parents are asked to sign their children in and out of school, when arriving or leaving out of normal school hours. The visitors' book is kept at the front of the office; please ask Julie if you have any problems.

Junior School

Welcome to the Junior School. We are looking forward to a wonderful year ahead, sharing in your child's learning and getting to know you all. We encourage you to be involved in your child's early years at school and we welcome you into our classroom throughout various times of the year. We endeavour to make our children's learning in these early years, a positive experience where individual learning is fostered within a warm, caring environment.

Learning Skills

In the Junior School we encourage and provide the children with a positive 'learning' environment. Children develop skills to empower them to learn both individually and collaboratively, to the very best of their potential. We place importance on developing skills, such as; planning, persisting, being resourceful, developing resilience and taking pride in our learning and achievements.

Investigations

This program provides a wonderful and exciting learning environment for all children. It engages children in a stimulating and creative environment in which to actively investigate, discover and learn. It involves activities which:

- encourage open-ended and creative learning
- promote understandings and skills through hands on constructions and creations.
- place children's interests at the centre of planning.
- actively engages both boys and girls in their learning.
- reflects particular needs, interests and strengths of individual children.

Literacy

9.00 – 9.15am - This time is provided for the children to read and share their 'take home' books in a quiet and uninterrupted manner. We would like to encourage parents to be involved during this time by listening to various children read.

READING - This session initially begins with a whole class reading focus involving such things as big books, Interactive Whiteboard, poems, etc. Children then undertake small group reading activities which are designed and planned to be appropriate to individual needs and strengths.

READING CAFÉ - provides a comprehensive framework, which focuses on teaching children the strategies needed to become good readers. (C–comprehension, A–accuracy, F -fluency, E-expanded vocabulary.)

WRITING - This session also involves both whole class and small group focus sessions and conferencing groups with the emphasis being on writing and spelling.

Throughout the literacy block children are also given opportunities to share their learning with others to be able to celebrate and enjoy their achievements, as well as identify future learning challenges.

Numeracy

Maths is undertaken in the classroom on a daily basis. The Mathematics curriculum covers the areas of Number, Measurement and Probability. A great deal of emphasis is placed on planning and developing maths activities which are not only meaningful for the children, but may also relate to everyday experiences or the unit of learning we are currently undertaking.

Assessment

Individual progress is assessed using a variety of methods throughout the year. Some of these methods include: anecdotal records, formal assessments, Early Years Numeracy and English online interviews, observations, work samples and reading and writing records.

Home learning

To help develop children's literacy skills and enjoyment of books, it is of great benefit for them to read each night. We encourage you to enjoy and share this time together. If your child forgets to bring home a book please find something at home that they could read either by themselves or with you. Please record the book that your child reads each night on the page provided.

As the year progresses teachers will be sending home various learning activities which the children can undertake and complete as a family. These are kept in your child's blue book bag and include such things as; 'Letter Works', 'Wow Words' and 'Weekly Home Learning Activities'.

Encourage your child to have fun reading, spelling and playing games with the activities they take home from school.

Sleepover

The Junior School will be having a sleepover during term four. The sleepover is held at school. We have dinner at school followed by a range of activities before bedtime. The next morning we tidy up and the children go home after breakfast.

Rewards

To celebrate children's learning and achievements throughout the year we include many various rewards such as; 'Learner of the Week', 'Super Learner Wall', reward points, stickers, certificates, praise and encouragement.

Parents as Helpers

Our shared reading time occurs for the first 15 minutes of each day. We warmly welcome parents into our rooms on any day, during this time. The children thoroughly enjoy sharing their reading with different parents each morning and our reading program is greatly enhanced by having you in the classroom.

Throughout the year we will encourage and ask parents to be involved in various classroom activities. This may include; special activity days, excursions, sports days etc.

If you have any concerns with regard to your child's education please feel free to come and talk with us. If you need extra time, this can be done by making an appointment either before or after school.

We look forward to sharing an enjoyable year with you and your children.

Junior Team

Middle School

Welcome to the middle school! We are looking forward to an enjoyable year with your children. We are always willing to help in any way we can, so please feel free to contact us anytime to discuss any concerns or issues you may have.

Home Learning

Reading- It is expected that children read at least four nights per week. As we are trying to increase students' reading stamina, reading for a minimum of 10 minutes each night would be beneficial.

Home Learning Sheet

Each Monday our students receive a Home Learning Sheet which includes an overview of our learning; a maths challenge and number skill practise activity; a word collector task and individual spelling words.

Spelling- Our 10 weekly spelling words are a combination of high frequency words, commonly misspelt words and words from our phoneme focus. We encourage our students to use the Look, Say, Cover, Write, Check approach when learning spelling words.

Diary- Each child has a Home Learning Diary. The home learning diary is used as a means of communication between school and home, to add reminders about upcoming events, and to keep a record of home learning activities. Please sign your student's diary each night.

Assessment

Assessment is a vital component of our curriculum planning. Assessment tasks in our classes will be meaningful, fair and considerate of students' differing learning needs and learning styles. This will occur throughout the year by using a range of tools including formal tests (NAPLAN- Grade 3, On Demand computer testing, Lexile reading tests, Number Fluency assessments).

Literacy

Children participate in reading and writing sessions every day. Both reading and writing tasks are differentiated to ensure that students are able to work at their necessary level and to ensure students are achieving to their maximum potential. This year, in reading, students are working on increasing their reading stamina so that they can read for sustained periods of time.

Numeracy

This year, we begin our numeracy sessions with a fluency task. These activities aim to increase students' confidence in working with numbers by allowing them the time to practise their number skills. They then participate in a range of engaging and individualised mathematics tasks.

Community Learning

All Grade 3/4 students participate in our community learning program. Through these unique learning experiences our students work together to explore Science, Design, Creativity and Technology, English and the Humanities.

Camp

Grade 3/4 students enjoy a 3 day camp each year. Camps rotate between Billabong Ranch in Echuca and Alexandra Adventure Camp. This year, we are looking forward to a new and exciting experience at Alexandra Adventure Camp.

We're looking forward to another exciting year in Grade 3/4. Please feel free to come and help whenever you can or pop in for a chat.

Senior School

Welcome

Welcome to the senior school. The senior students of our school are the role models for our junior grades. During the year the senior school will be involved in a wide range of sporting and educational activities. Many of these activities require parent involvement, with transport, umpiring and supervision, specific details will be sent home prior to these events.

If you have any concerns during this year please contact us at school or write a short note in your child's learning diary. We look forward to working with you and your children this year.

Home Learning

Each week the children will have some home learning, but these tasks need not be too time consuming. Home learning tasks would usually relate to learning being done in class and would include:

- Reading - It is expected that the children read three school nights. The amount is difficult to set, but 10 to 15 minutes as a minimum would be beneficial.
- Weekly home learning sheets will be sent home each Monday. It will have activities for the children to complete by Friday. These sheets usually include a spelling, English and Maths components.
- Tables - A few minutes a week learning multiplication tables would be helpful.
- Various other sheets or activities as they arise in specific areas.
- Unfinished sheets or activities that are not up to our expectation may be sent home for completion.

Diary

Each child has been given a Home Learning Diary. These should be used to:

- Keep a record of home learning undertaken.
- Add reminders of events, things to be brought to school, etc.
- Keep a record of spelling and tables test results.
- Send communications to and from school.
- Parents are asked to sign the diary three school days.

Bike Ed

The Bike Ed program will be conducted again this year for grade 5 & 6. At the end of this term the bike and helmet checks will take place, and the program will be run early in term 2. The program involves skills sessions in the school ground and on-road sessions around the estate over the highway. Those children who pass the tests at the end and have demonstrated a good road safety attitude are invited to take part in the culmination ride.

This program will require parental support and assistance. Further details regarding Bike Ed will be sent home during term 1 and term 2.

Camp

The grade 5 & 6 camp alternates between Melbourne and Queenscliff. Details about the camp will be sent home during term 3.

iPads

The Grade 5 & 6 children have their own iPad. This may be a school owned or a student owned device. Information is sent out to families regarding iPads each year.

Awards/Rewards

Rewards, such as stickers, table or certificates, are given to children to acknowledge their achievements, behaviour and attitude. These are used to indicate to the children their improvement against their own previous performances. Other forms of rewards could include prizes and extra games, etc.

Evaluation

Evaluation of each child's progress is recorded in various ways. Some of these would include:

- anecdotal records
- Individual Learning Goals
- On Demand Testing
- tests
- observations
- homework records
- work samples
- NAPLAN test (grade 5)
- self assessments
- reading and writing records

These are used as the basis for the parent-teacher interviews and written reports.

Students need to be actively involved in their learning by solving problems, making decisions, analysing, evaluating and taking actions. A big emphasis is placed on the child being responsible for his / her own actions and on developing a sense of independence in being responsible for his / her own daily encounters at school.

In the class, we encourage the children in these areas by allowing the children to:

- care for their own and school equipment
- act as monitors with specific responsibilities
- select their own reading material
- manage their own time in relation to class and home learning activities
- carrying out roles and messages within the school
- assume different roles in group learning or games

We are looking forward to the opportunity of assisting your children this year, and seek your support in ensuring that this year is an enjoyable and profitable one for all.

Please feel free to contact us if you wish to discuss anything relevant to your child's education or have any queries regarding any matter raised in this booklet.